ACCESS	EVALUATE	USE	APPRECIATE ALL CREATIVE EXPRESSIONS	ACADEMIC STANDARDS GRADE 8
Accesses information efficiently and effectively • Formulates information needs o Recognizes the need for information o Identifies the purpose for research: ❑ To inform, to describe, to explain, to ❑ Persuade o Formulates questions for research. L2, T ❑ Explores general information sources to increase familiarity with the topic. L2, T ❑ Defines the scope of the topic (i.e. task definition; expand or narrow as needed). L2, T ❑ Revises, adds and deletes questions as information needs change. L2, T o Develops a range of strategies to gather information ❑ Accesses the library in person and remotely when needed ❑ Develops an organizational plan to focus and guide research (e.g. Big 6) • Identifies potential sources of information and selects the best o Online Public Access Catalog (OPAC): MNPS, Public Libraries, Other Libraries ❑ Locates resources using features (i.e. title, subject, author, keyword and advanced searches (e.g., Boolean operators and/or limiters such as copyright). L2, T ❑ Uses features to create, effectively use, and electronically transfer lists of materials o Databases, Search Engines, Portals ❑ Utilizes Basic Search Techniques (i.e. subject, keyword, natural language) ❑ Utilizes Advanced Search Techniques (i.e. Boolean operators, proximity, truncation, and other commands) • Accesses a variety of formats o Print:: Books, Reference, Periodicals, Specialized Reference, Special Collections ❑ Utilizes concepts in print (e.g. table of contents, index, timelines, graphs, headings, notes, appendices). L2, T ❑ Utilizes a variety of reference sources (e.g. dictionaries, thesauruses, almanacs, atlases, encyclopedias) L2, T ❑ Understands library classification and subject heading systems (e.g. Dewey Decimal) o Non-Print (Electronic): Encyclopedias, Web Based: Free Web, Subscription Databases (i.e. Tennessee Electronic Library [TEL]) L2, T ❑ Hyperlinks ❑ User Name, password o Non-Print (Other): Interviews, E-mails, Digitized Collections, Multimedia L2, T	***Evaluates information critically and competently*** • Evaluates material according to: L2, T o Bias L2, T o Currency L2, T o Authority L2, T o Purpose L2, T o Accuracy L2, T • Distinguishes among fact, point of view, opposing views, and opinion • Differentiates between primary and secondary sources. L2, T • Identifies specific components of URLs and understand the differences between various domains (.com, .gov, .org.)	***Uses information accurately, effectively, responsibly, and creatively*** • Extracts relevant information responsibly and accurately o Paraphrases o Direct Quotations o Understands and avoids plagiarism • Organizes collected information into useful components using a variety of techniques (i.e. source cards, note cards, spreadsheets, graphic organizers, outlines) L2, C, WP • Synthesizes new and prior information to draw conclusions and create a unique product • Selects the most appropriate presentation format for sharing information (e.g. oral reports, research papers, essays, multimedia presentations, visuals) L2, WO • Selects tools that will enhance understanding in communication (e.g. charts, graphics, pictures, and music) L2, WO • Follows laws, policies, safety precautions, and etiquette related to the access and use of resources o Follows MNPS Acceptable Use Policy o Understands intellectual property rights and follows copyright and Fair Use guidelines o Demonstrates an understanding of what constitutes plagiarism o Follows accepted procedures when using electronic communications (Netiquette) • Acknowledges the use of information from other sources, and/or cites sources using a specific approved citation format (i.e. MLA, APA, work cited page) L2, WO	***Demonstrates appreciation of all creative expressions*** • Derives meaning from information presented creatively in a variety of formats (e.g. storytelling, drama, songs, puppetry, poetry) • Distinguishes among different genres (e.g. poetry, drama, letters, ads, historical fiction, biographies, autobiographies, and essays) and their distinguishing characteristics • Functions as an independent user of information resources to satisfy personal interest • Develops creative products in a variety of formats • Identifies the purpose of writing – to inform, to describe, to explain, to persuade. L2,C,WP	