ACCESS	EVALUATE	USE	APPRECIATE ALL CREATIVE EXPRESSIONS	ACADEMIC STANDARDS GRADE 5
Accesses information efficiently and effectively • Formulates information needs o Recognizes the need for information o Begins to understand the purpose for research: L2,C,WP ❑ To inform, to describe, to explain, to persuade L2,C,WP o Begins to formulate questions for research L2,MG ❑ Explores general information sources to increase familiarity with the topic L2,MG ❑ Defines the scope of the topic (i.e. task definition, expand or narrow as needed) L2,MG ❑ Revises, adds and deletes questions as information needs change L2,MG o Explores a range of strategies to gather information ❑ Accesses the library in person and remotely when needed ❑ Develops an organizational plan to focus and guide research (e.g., Big 6) • Identifies potential sources of information and selects the best o Online Public Access Catalo (OPAC): MNPS, Public Libraries, Other Libraries ❑ Locates resources using search features (i.e. title, subject, author, and keyword) L2,T o Databases, Search Engines, Portals ❑ Uses Basic Search Techniques (i.e. subject, keyword, and natural language) • Accesses a variety of formats o Print: Books, Reference, Specialized Reference, Special Collections ❑ Utilizes concepts in print (e.g., table of contents, index, timelines, graphs, headings, notes, appendices) L2,T ❑ Utilizes a variety of reference sources (e.g., dictionaries, thesauruses, almanacs, atlases, encyclopedias) ❑ Utilizes library classification and subject heading systems (i.e. Dewey Decimal) o Non-Print (Electronic): Encyclopedias, Web Based: Free Web, Subscription Databases (i.e. Tennessee Electronic Library [TEL]) ❑ Hyperlinks ❑ User Name, password o Non-Print (Other): Interviews, E-mails, Digitized Collections, Multimedia	***Evaluates information critically and competently*** • Begins to evaluate material according to: L2,MG o Purpose L2,MG o Bias L2,MG o Currency L2,MG o Authority L2,MG o Accuracy L2,MG • Distinguishes among fact, point of view, and opinion (identifies opposing viewpoints) L2,MG • Differentiates between primary and secondary sources • Begins to identify specific components of URLs and understand the differences between various domains (.com, .gov, .org.)	***Uses information accurately, effectively, responsibly, and creatively*** • Extracts relevant information responsibly and accurately L2,T o Paraphrases L2,T o Direct Quotations L2,T o Understands and avoids plagiarism L2,T • Organizes collected information into useful components using a variety of techniques (i.e. source cards, note cards, graphic organizers, outlines) L2,C • Synthesizes new and prior information to draw conclusions and create a unique product • Begins to use various presentation formats for sharing information (e.g., oral reports, research papers, essays, multimedia presentations, visuals) • Explores tools that will enhance understanding in communication (e.g., charts, graphics, pictures, and music) L2,T • Recognizes laws, policies, safety precautions, and etiquette related to the access and use of resources o Follows MNPS Acceptable Use Policy o Understands intellectual property rights and follows copyright and Fair Use guidelines o Demonstrates an understanding of what constitutes plagiarism o Follows accepted procedures when using electronic communications (Netiquette) • Acknowledges the use of information from other sources, and/or cites sources using a specific approved citation format (i.e. MLA, APA, work cited page)	***Demonstrates appreciation of all creative expressions*** • Derives meaning from information presented creatively in a variety of formats L2,C • Functions as an independent user of information resources to satisfy personal interest • Develops creative products in a variety of formats • Distinguishes among different genres (e.g., poetry, drama, letters, ads, historical fiction, biographies, autobiographies, and essays) and their distinguishing characteristics L2,C • Identifies the purpose of writing – to inform, to describe, to explain, to persuade, to entertain L2,C	